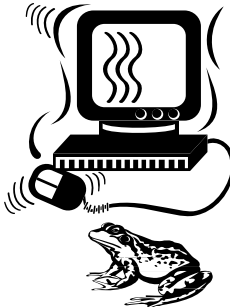

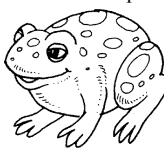


Storyboarding of a Distance Learning Lesson

A Biology Class

A STORYBOARD

Lesson # _____ Date _____

Technology Used	Lesson Plans and Learning Activities	# of min.	Visual/Sketch
ELMO/over-head projector & graphic—rationale	Introduction of the rationale for dissecting frogs. Establish why this is an important activity in which students will learn basic biological concepts. Use graphic with rationale listed.	5-10 min.	Picture of forest, pond, frogs, etc. <i>"How can we protect the animals and plants around us?"</i>
Computer & computer software program: Dissecting Frogs Without Killing Them	Explain to students that you will be using the computer and a computer software program that simulates the process for dissecting frogs. Explain that this allows students to experience a dissection without killing actual frogs and without moving from the EDNET classroom to a lab setting. Progress through the computer program explaining and answering student questions.	20 min.	
VCR & videotape of lab showing an actual frog being dissected	Introduce the video. Walk students through the videotape of an actual frog being dissected. Check for understanding; ask questions to review basic concepts learned using the computer program and the video.	10 min.	 Computer simulation of frog dissection. Discussion-Interaction
ELMO/over-head projector & graphic—review	Review of lesson concepts using a rapid-fire questioning strategy. Use graphic to review lesson concepts and remove graphic and ask students questions using a rapid-fire method.	10 min.	Show videotape 
Fax & paper and pencil quiz for students at all sites	Fax quiz to students at receiving site(s). Give quiz to students at origination site. Direct students to complete the quiz. Students at receiving site(s) will fax their quizzes back. Wrap up lesson/answer questions.	5-10 min.	Powerpoint presentation with six slides on Nature Protection and Conservation Awareness. Question-and-answer period

Notes for Telelesson

Telelearning Storyboard

- Storyboarding is a method used to integrate the technology and the curriculum.
- Storyboarding takes into account the age, experience, and location of the student.
- Use the following to prepare your mini-lesson activity.

A STORYBOARD

Lesson # _____ Date _____

Technology Used	Lesson Plans and Learning Activities	# of min.	Visual/Sketch